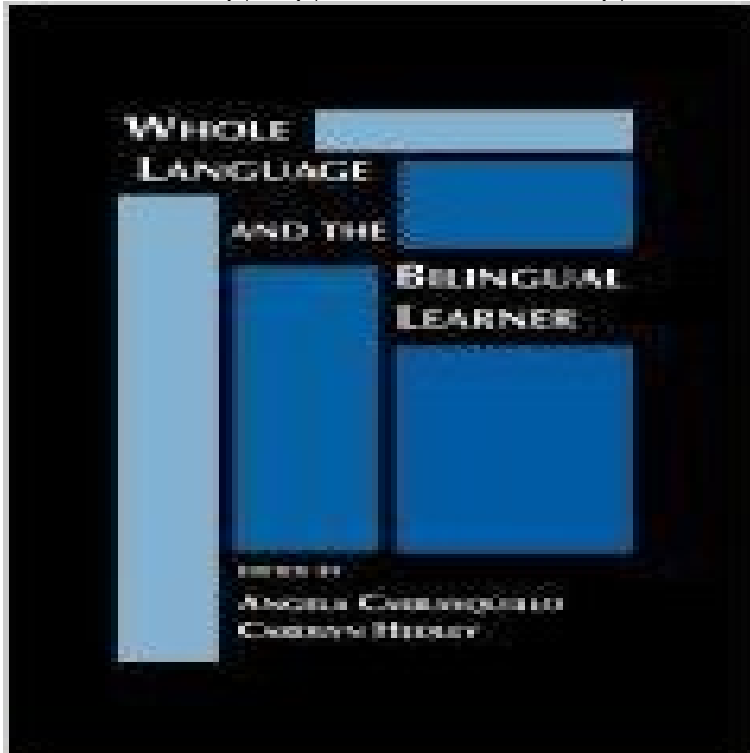


Whole Language and the Bilingual Learner



In this book, authors mesh two philosophies about language: the whole language approach that is sweeping across reading/learning and current theory of language acquisition pervading the bilingual community. The thrust of most bilingual research is that the learner should learn in his own language using natural approaches and then learn English as a second language. Typically, much of the instruction in languages other than English have used rote methods. This book shows how one would learn using an integrated and literacy-based approach to language acquisition and development.

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