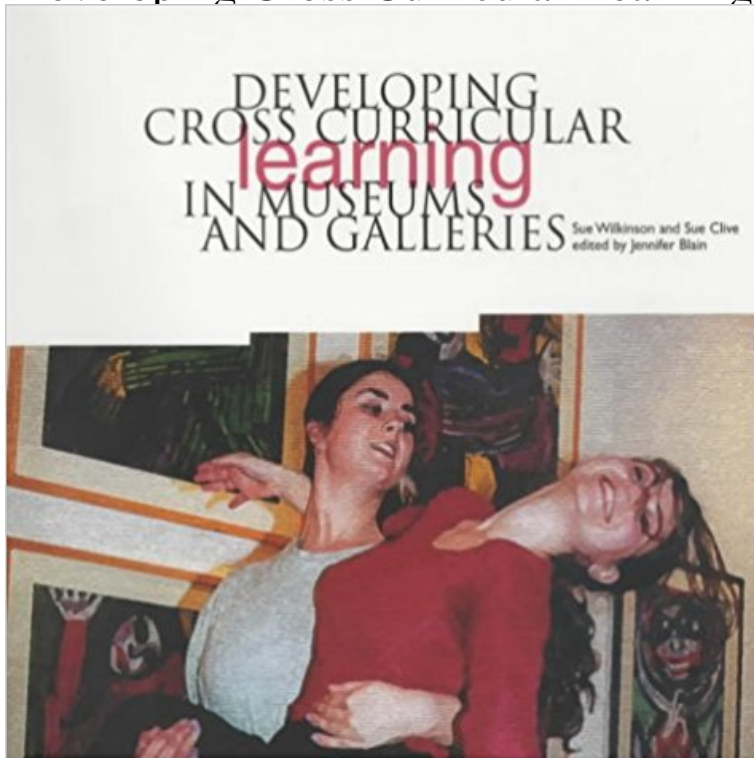


Developing Cross Curricular Learning in Museums and Galleries



This book guides teachers in planning innovative local visits to museums to achieve cross curricular learning, and shows how the excitement of these visits permeates teaching right across the curriculum. This practical and stimulating book has three distinct elements. It shows the excitement and inter-action that even ordinary objects can stimulate. Case studies illustrate how cross curricular projects have helped schools achieve their own learning objectives. Step-by-step guidance empowers teachers to develop their own projects. Examples and quotations from many teachers and museum and gallery educators enliven the text. This book will principally interest primary and secondary school teachers, but also museum and gallery education staff and local authority and regional arts board education specialists

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