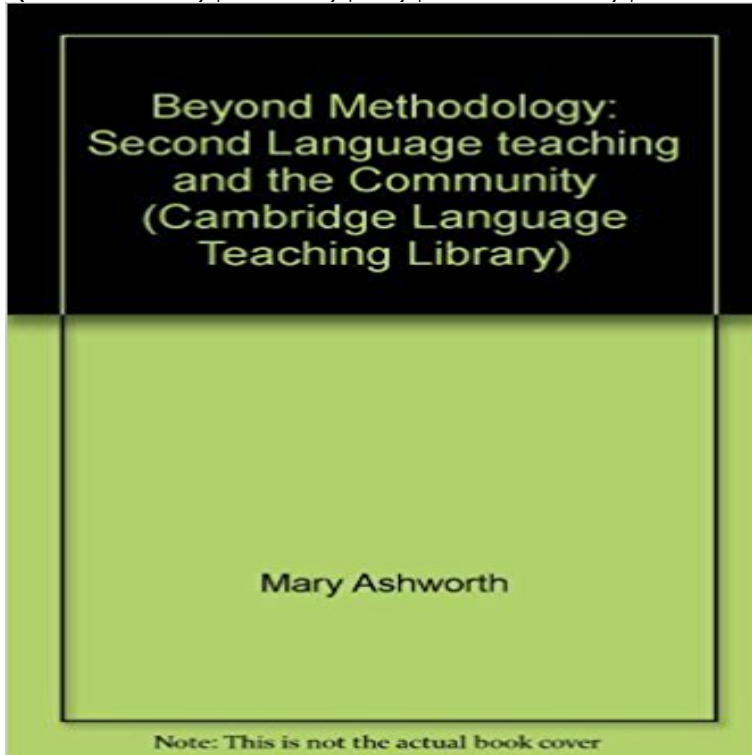


Beyond Methodology: Second Language teaching and the Community (Cambridge Language Teaching Library)



Teaching English, particularly in second-language situations, involves teachers in wider issues within the community. Beyond Methodology considers the relationship between language teaching and the community, and the ways in which teachers are both affected by broader social, political and economic policies and can also have an effect on these policies. It begins by exploring the three ways in which communities have a bearing on language teaching: as beneficiary, as resource, and as control. The effect of national policy is considered, and the scope is widened to include language teaching abroad. The final chapter suggests ways in which teachers might influence future developments.

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